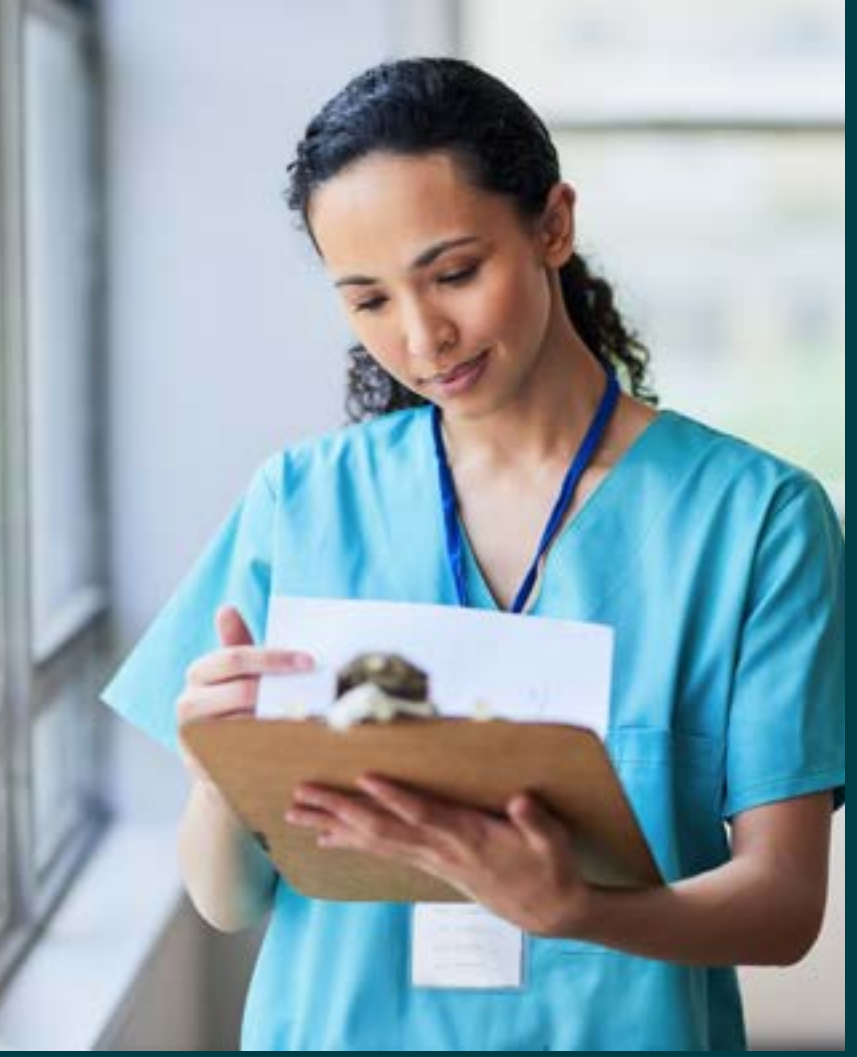




# Coordinating Council for Workforce Development

**March 23, 2026**

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# Agenda

- Welcome, Minutes, and Membership
- Research Spotlight
  - Breakout Group Activity
  - Employer Panel:  Internships
- Committee Updates
- Other Business and Adjournment



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# Minutes and Membership

# December 8, 2025 Meeting Minutes

**Minutes of the South Carolina Coordinating Council**

**for Workforce Development (CCWD) Full Council Meeting Minutes**

**12/08/2025**

| Executive Committee Attendees | Council Member Attendees | Council Member Remote Attendees |
|---|---|---|
| William Floyd (Chairman)<br>Dr. Tim Hardee (Vice-Chairman)<br>Kayce Cook (proxy for Sup. Ellen Weaver)<br>Jay West<br>Kim Mann (proxy for Harry Lightsey)<br>Dr. Jeff Perez<br>Sam Orr (proxy for Sen. Shane Massey)<br>Dr. Rebecca Battle-Bryant | Lee Ann Watson (Proxy for Richard A. Hutto)<br>Todd McCaffrey<br>Emily Farr<br>Dr. Richard Cosentino<br>Hollie Harrell<br>Dr. Harrison Goodwin<br>Jay Hamm<br>Tana Lee<br><br>Cristina Key (proxy for Hugh Weathers)<br>Dan Cooper (proxy for Dr. Calen DeHay)<br>Duane Parrish<br>Jess Kay<br>Matthew Lavery (proxy for Dana Yow)<br>Adrienne Fairwell<br>Frank Rainwater | Dr. Suzanne Thomas (Proxy for Dr. Cole)<br>Rep. David Vaughan<br>Thomas Freeland<br>Mandy Baltzegar<br>Felicia Johnson<br>Bill Kirkland |
| | | **Council Members Not in Attendance** |
| | | Cezar McKnight<br>W. Hartley Powell<br>Michael Morris<br>Sen. Ben Rice<br>Ann Vandervliet<br>Sen. Brad Hutto<br>Andy Carr |

**NOTIFICATION OF MEDIA**

The South Carolina Coordinating Council for Workforce Development (CCWD) has complied with the requirements of the Freedom of Information Act in notification of the media and posting of the agenda.

**CALL TO ORDER AND WELCOME**

**Chairman Floyd** received and acknowledged the attendees, ensuring a quorum. The meeting was then called to order at 10:02 a.m.

**MEMBERSHIP UPDATES**

**Chairman Floyd** reviewed the agenda and requested a motion to approve September's full council meeting minutes. Chairman Floyd then welcomed the newly appointed CCWD members: Mandy Baltzegar, Jay Hamm, Tana Lee, and Barbara Livingston. **Dr. Rebecca Battle-Bryant** introduced each member with a brief biography and work history.

After wrapping up, **Chairman Floyd** transitioned to the Research Spotlight, starting with the K-12 panelists.

**RESEARCH SPOTLIGHT – EDUCATION PANEL**

**Dr. Battle-Bryant** reviewed the main themes from September's panel questions and reflections and then briefly introduced each panelist and welcomed them to the meeting. She allowed them to talk about their educational experiences and how they led them to their current positions.

Dr. Battle-Bryant thanked the panelists (Travis Guthrie and Teri Luther) for their participation, then asked several questions based on soft skills and how they're helping students in K-12 within their districts (Kershaw and Anderson) to foster these skills. The panelists also discussed internships for high school students and how they work with teachers in their respective areas, assisting students with the knowledge and application of technical, interpersonal, and soft skills. The K-12 panelists then took questions from the council.

Next, the council heard from higher ed panelists (Dr. Ahmad Chaudry, Dr. Lloyd Willis, and Dr. Suzanne Thomas). Dr. Battle-Bryant introduced each member and invited them to discuss their roles and programs. She then facilitated a similar conversation about the development of soft skills in higher education. Each panelist touched on communication skills, teamwork, and professional training. After the main discussion, Dr. Battle-Bryant welcomed questions from the council.

To wrap up, Dr. Battle-Bryant asked the council to consider what they'd heard today for future conversations about soft skills.

Next, **Chairman Floyd** pointed to the CCWD structure and turned it over to **Robert Davis** to present details regarding individual projects and the Research and Innovation Committee.

**INDIVIDUAL PROJECT UPDATE**

**Robert Davis** reviewed and provided updates on the three projects approved at September's council meeting. The three projects focused on work-based learning, college and career-ready indicators, and high-value credentials.

Chairman Floyd thanked Mr. Davis for bringing the council up to date and transitioned to a supply gap analysis update from Dr. Bryan Grady.

**RESEARCH AND INNOVATION COMMITTEE**

**Dr. Grady** discussed the Supply Gap Analysis Project, the impacted USP metrics, and the steps they are taking to disseminate their findings.

**PATHWAYS AND ALIGNMENT COMMITTEE**

Chairman Floyd then asked **Bunnie Ward** to speak about the Pathways and Alignment Committee. She presented information about the different initiatives (Career Pathways and Education Alignment Toolkit) to standardize elements related to education alignment throughout the state.

**VETERANS COMMITTEE**

**Dave Rozelle** updated the council on the Veterans Committee milestones. Topics included creating and maintaining information on veteran resources, SC Smart Start, Veteran Career/Entrepreneurship Workshops, and integrating data from state agencies.

**PORTAL STEERING COMMITTEE**

**Dr. Richard Cosentino** detailed some committee initiatives, including updates about the FindYourFuture website and plans for 2026. He discussed the Google prototype and brought in **Charles Appleby** to provide information about the centralized dashboards. He briefly outlined the scope of work and timeline for hiring a consultant to assist with the portal, and he reviewed the top desired features identified by employer survey responses.

Chairman Floyd reminded the council of an important meeting on December 22 and asked Dr. Battle-Bryant to give final reminders. After the review, Chairman Floyd asked for a motion to adjourn the meeting.

**OTHER BUSINESS AND ADJOURNMENT**

**Chairman Floyd** wrapped up by acknowledging everyone's work and reminding the group to meet the new members.

The meeting was adjourned at 12:00 pm.

Minutes transcribed by: Jennifer Judy

**Jennifer Judy, Administrative Coordinator**

**Office of Statewide Workforce Development**

COORDINATING COUNCIL FOR WORKFORCE DEVELOPMENT

# Membership

## Chair



**William Floyd, Chair***
Director, Department of Employment and Workforce

## Vice-Chair



**Dr. Tim Hardee, Vice Chair***
President, State Technical College System

## Executive Committee



**Dr. Rebecca Battle-Bryant***
Director, Office of Statewide Workforce Development



**Harry M. Lightsey, III***
Secretary, Department of Commerce



**Shane Massey***
Senator, South Carolina Senate



**Dr. Jeffrey Perez***
President & Executive Director, Commission on Higher Education



**Ellen Weaver***
State Superintendent, Department of Education



**Jay West***
Appointee of the Speaker of the House of Representatives

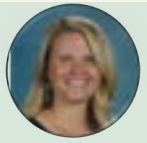
## Full Council



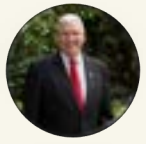
**Mandy Baltzegar**
Executive Director of Human Resources, Phoenix Specialty



**Andy Carr**
President/CEO, Manufacturing Extension Partnership



**Dr. Erin Clarke**
Career Services & School Counseling Engagement, Department of Education



**Dr. David Cole**
President, Medical University of South Carolina



**Dr. Richard Cosentino**
President, Lander University



**Dr. Galen DeHay**
President, Tri-County Technical College



**Adrienne Fairwell**
President & CEO, SCETV and SC Public Radio



**Emily Farr**
Director, Labor, Licensing, and Regulation



**Thomas Freeland**
Chair, State Workforce Development Board



**Dr. Harrison Goodwin**
Superintendent, Kershaw County School District



**Jay Hamm**
Vice President of Operations, Lexington Medical Center



**Hollie Harrell**
Director, Anderson 1 & 2 Career and Technology Center



**Brad Hutto**
Senator, South Carolina Senate



**Felicia Johnson**
Commissioner, Vocational Rehabilitation Department



**Jess Key**
Director of Talent Acquisition, Development, and Administration, Newport News Shipbuilding



**Bill Kirkland**
Interim Director, South Carolina Research Authority



**Tana Lee**
Business Development Manager, Pyramid Contracting, LLC



**Barbara Livingston**
Director of Human Resources, Gregory Electric Company, Inc



**Robert Macdonald**
Executive Director, Housing Finance and Development Authority



**Todd McCaffrey**
Secretary, Department of Veterans' Affairs



**Cezar McKnight**
Former Member, South Carolina House of Representatives



**Michael Morris**
Head of Site HR / Compliance Delegate



**Duane Parrish**
Director, Department of Parks, Recreation, and Tourism



**W. Hartley Powell**
Director, Department of Revenue



**Frank Rainwater**
Director, Revenue and Fiscal Affairs



**Rex Rice**
Senator, South Carolina Senate



**Ann Vandervliet**
Executive Director, First Steps to School Readiness



**David Vaughan**
Member, South Carolina House of Representatives



**Hugh E. Weathers**
Commissioner, Department of Agriculture



**Dana Yow**
Director, Education Oversight Committee

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# Research Spotlight

# Internship Focus

## Prior Panels

June 2025
- *UPS Metrics* – Students missing after H.S. and college education

Sept. 2025
- *Student Panel* - Students want to have better soft skills to prepare for interviews and full-time jobs

Dec. 2025
- *Educator Panel* – Educators understand the importance of soft/essential skills and some are integrating those skills into grading rubrics, others are making it part of regular classes, etc.

## Evidence Based Results

- 49% less likely to be underemployed if participate in a paid internship.

-Talent Disrupted 2024

| | Avg. # of Job Offers | Starting Salary |
|---|---|---|
| Paid Intern | 1.01 | $68,041 |
| Unpaid Intern | 0.66 | $53,125 |
| Non-intern | 0.74 | $55,924 |

-2024 Student Survey, National Association of Colleges and Employers

"Internship," a term more recognizable to employers, encompasses all work-based learning, etc.

# Breakout Activity

## Groups

- Members: See handout at your table
    - Note: There will be a virtual breakout room in Teams for members participating virtually
- Roles: Assign a scribe and presenter
- Answers: Write on flip chart

## Questions

1. How many of the organizations in the group offer an internship? (e.g., 5 out of 5; 3 out of 5)
2. What challenges does the group feel exist to employers in offering internships?
3. What can each of us, as CCWD members, do to promote and increase the number of internships offered throughout the state?

## Answers to Report

- # of entities in the breakout group that offer internships
- Top 3 barriers to offering an internship for employers
- Top 3 strategies for what we, as CCWD members, can do to promote use of internships in S.C.

# Panel Discussion:  Employers



## Warren Snead

- Human Resources Manager, Cooper Standard



## Dudley Jackson

- Director of Research, S.C. Department of Parks, Recreation, and Tourism



## Julie Denesha

- Workforce and Pipeline Development Manager, Spartanburg Regional Healthcare System

# Upcoming Meeting Panels

Community Engagement

- How are community groups helping to facilitate internships
- What challenges do they face
- What can we do to assist

Student Engagement

- How are students seeking out internships
- What challenges do they face
- What can we do to assist

Educator Engagement

- How are educators helping promote and facilitate internships
- What challenges do they face
- What can we do to assist

**Action item**

Start an internship if you don't already have one



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# Committee Updates

# Sample List of Current State Education and Workforce Initiatives

## PATHWAYS

**Career Pathways Tool**
Lead: CCWD

**Pathways Plus**
Lead: DEW

**Strengthening Career Pathways Taskforce**
Lead: SCDE

**Commission on Career Pathways (SREB)**
Lead: SCDE

**Rural Health Transformation Program**
Lead: HHS

**Stackable Credential Approval**
Lead: EOC

**Career Workshops**
Lead: SCDVA

**Entrepreneurship Workshops**
Lead: SCDVA

**Industry Engagement Toolkit**
Lead: CCWD

**Education Alignment Toolkit**
Lead: CCWD

## TECHNOLOGY

**Connecting Talent to Opportunity Challenge**
Lead: Governor's Office

**SC Works Online System (SCWOS) RFP**
Lead: DEW

**SC TRAC (Transfers) RFP**
Lead: CHE

**SC Occupation Information System (SCOIS) RFP**
Lead: SCDE

**Student Information System RFP**
Lead: SCDE

**Education Tech Collaborative**
Lead: SCDE

**Survey Platform for K-12 districts**
Lead: EOC

## AWARENESS

**Job Shadowing Month Marketing Campaign**
Lead: DEW

**Disability Awareness Month Marketing Campaign**
Lead: Voc Rehab

**THE WORKS Podcast**
Lead: DEW

## DATA

**Workforce Pell**
Lead: Governor's Office

**Non-Degree Credentials Working Group**
Lead: CHE

**CTE Data Project**
Lead: EOC and TransformSC

**Supply Gap Analysis**
Lead: DEW

**Return on Investment in Education Programs**
Lead: DEW

**Dual Enrollment Survey of Student Engagement**
Lead: State Tech

**State Opportunity Index Survey to College Students (Strada)**
Lead: CHE

**College and Career Readiness Data**
Lead: EOC and SCDE

**Work Based Learning Case Study (Strada)**
Lead: CHE

# Example Related Initiatives

## Connecting Talent to Opportunity Challenge

- Lead: Governor's Office

*Competition with other states

## Workforce Pell Process

- Lead: Governor's Office

# Staffing Updates



**Jason Lee**

Starting new at the Office of Statewide Workforce Development (OSWD)

Find Your Future Portal Product Manager



**Marlena Isaac**

Moving from DEW Workforce Development Division to OSWD

Find Your Future Consultant



**Robert Davis**

Moving from OSWD to DEW Workforce Development Division

Director of Workforce Strategy, Partnerships, and Innovation

# Veterans Committee

Chair: Secretary Todd McCaffrey, S.C. Department of Veterans Affairs

## Purpose

Coordinate with the S.C. Department of Veterans Affairs (SCDVA) to develop and implement procedures that **connect active-duty military spouses, family members, veterans, and military retirees to job opportunities and career support**.

-S.C. Code Section 41-30-540(B)(13)



# Milestones

## Create and Maintain Information on Veteran Resources

July 2025
- ✓ Create directory of staff involved in veteran education and/ or workforce efforts across organizations in the state.*
- ✓ Create list of veteran-related events planned throughout the state for the remainder of 2025.

August 2025
- ✓ Create list of websites to which staff involved in veteran efforts across the state refer veterans for education and/ or employment information.

September to December 2025
- Ensure staff, events, and websites are on FindYourFuture.sc.gov.
- ✓ Regularly ask during committee meetings about any updates to staff, events, and websites.
- ✓ Utilize staff, events, and websites information when planning new events and outreach.

## South Carolina Smart Start

December 2024
- ✓ Begin filming for SC Smart Start, (Virtual Transitic Assistance Program).

January to August 2025
- ✓ Develop website links.
- ✓ Build links to Find Your Future, education, and entrepreneurship.

September to October 2025
- ✓ Launch Virtual Transition Assistance Program (O 2025).

*Directory will include the following for each individual: Organization; staff member's name, contact information, and primary responsibility (e.g., veteran workforce, veteran health benefits, etc.); staff member's previous military branch of enlistment, if any.

# Milestones

## Veteran Career/ Entrepreneurship Work Shops

May to June 2025
- ✓ Identify requirements to build and host workshops.

September to October 2025
- ✓ Conduct first Career Workshop
- ✓ Conduct first Entrepreneurship Workshop (Feb 18 2026)

February to March 2026
- ✓ Conduct second Career Workshop.
- Conduct second Entrepreneurship Workshop.

## Integrate Veteran Data From State Agencies

June 2025 to December 2026
- Collaborate with the CCWD Metrics Baseline Committee and other partners to determine the transitioning service member and Veteran populations.

January 2026 to June 2026
- Pilot targeted outreach to Veteran population.

January 2026 to June 2026
- Refocus referral system to identified transitioning service members.

## Communication Strategies & Materials

January to March 2026
- Create marketing campaign to attract and retain Veterans in the South Carolina workforce.

January to August 2026
- Develop strategies to incentivize use of Veteran owned businesses.

January to October 2026
- ✓ Update Veteran hiring tool kit to inform hiring managers on best practices for hiring Veterans.
- ✓ Provide information sessions to hiring managers on military culture and benefits of hiring Veterans.

# Veteran Entrepreneur Forum

1. 136 people attended the forum.
2. Lt Governor was the keynote speaker
3. Panel discussions on Business Growth, Funding Sources, Contracting, and Artificial Intelligence and featured question and answer sessions between Veterans and panel members.








# Pathways and Alignment Committee

Chair: Bunnie Ward, TransformSC; Dr. Jeff Perez, Commission on Higher Education

## Purpose

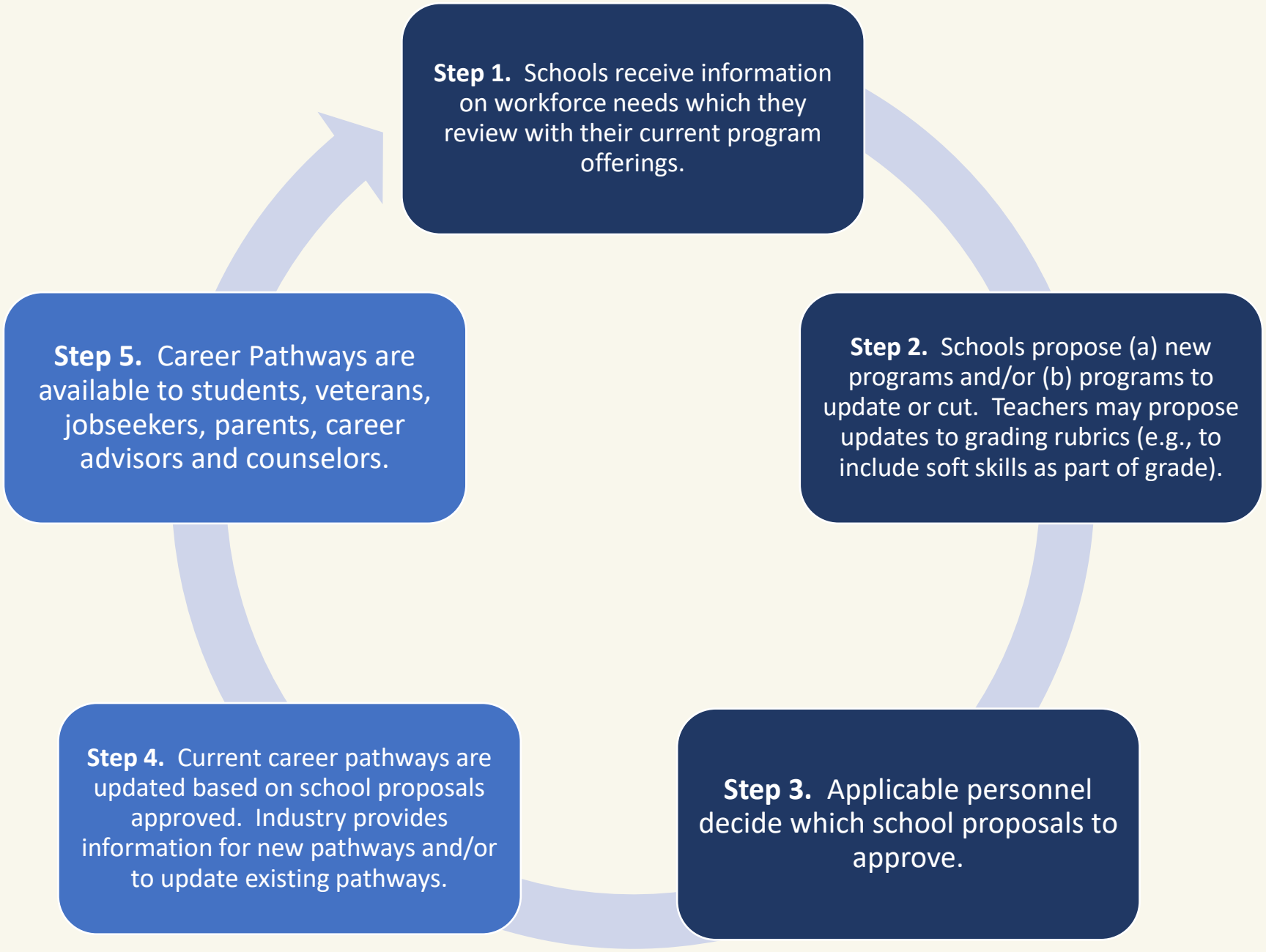
Create and maintain the following:

- **Career Pathways Tool** for students, parents of students, job seekers, educators, and counselors
- **Education Alignment Toolkit** for K-12, technical college, and higher education systems.

- S.C. Code Section 41-30-540(B)(7)



# Education Program Circle




Education Alignment Subcommittee

Career Pathways Subcommittee

# What is it and who is it for?

**Education Alignment Toolkit**

Resources that enable education curriculum, initiatives, and programming to meet workforce needs

**Primary Audience**

Educators and Administrators

**Lead: Education Alignment Subcommittee**

**Status**

- Outline the K-12 processes related to educational curriculum, initiatives, and programming offered.
- Same as 1, but for higher education

Based on information learned from outlining current processes, generate recommendations for…

- Any changes to standard information available (e.g., checklists) during the decision-making process, and how it could always be available to assist education systems in their decisions; and
- Any changes to existing processes, or new processes to enable educators to regularly obtain feedback from employers and researchers that can be used to update curriculum, initiatives, and program offerings

# What is it and who is it for?

**Career Pathways Tool**

Career pathways and the various routes to meaningful employment

**Primary Audience**

Career Advisors and Counselors, Parents/Guardians; Students; Jobseekers

**Lead: Pathways Subcommittee**

**Status**

- ✓ Obtain information/examples of career pathways in existence and if they are not complete
- Create template agencies and industries can utilize to generate career pathways
  - ✓ Created different options with an initial industry (healthcare) and occupation (nursing)
  - ✓ Shopping it with other industries
  - When feedback is received, edits will be made and provided for public feedback
  - Eventual goal is to use Standard Occupational Code (SOC) data to create actual map of career progression.
- Establish processes to help ensure consistency can be maintained and information remains current for creation, compilation, and publication of pathways
- Ensure the following is available on Find Your Future Website and Portal:
  - Career Pathways Template
  - Career Pathways Created
  - Pathways may be incorporated via AI on the Portal

# What is it and who is it for?

**High Value Credentials**

LLR + State Tech + Voc Rehab

**Primary Audience**

LLR Boards, State Tech,
and Voc Rehab

**Lead: DEW, LLR, State Tech, Voc Rehab**

**Process & Relationship Goal**

1. LLR boards communicate needs in occupations that traditionally do not receive much attention to Voc Rehab and State Tech
2. Voc Rehab acts as a feeder to the technical colleges, matching skills to occupations.
3. State Tech reviews licensing tests to find/create curriculum.
4. LLR provides outcomes of licensing test to Voc Rehab and State Tech to continually improve training.

## Status

- ✓ Interviewed LLR Board Executive to gain initial understanding of industry needs.
- ✓ Spoke at LLR Board meeting to request volunteers.
- ✓ Met with Rural Water Association to gather different perspective.
- • Scheduling meeting with LLR board members to better understand space.
- • After meeting with all parties, a prospective solution will be developed.

# What is it and who is it for?

**Industry Engagement in Schools**

Communication + Toolkit

## Primary Audience

Industry; Parents; Educators

**Lead: WBL Subcommittee**

## Toolkit Goal

Section 1: Explore
- Mythbusters
- Benefits of WBL

Section 3: Expand
- Documents on insurance
- Testimonials throughout

Section 2: Engage
- Levels of engagement/ terminology
- Conversation starting points
- Testimonials throughout

## Status

✓ "Explore" launches on website week of Feb. 16

- Full toolkit launches in March

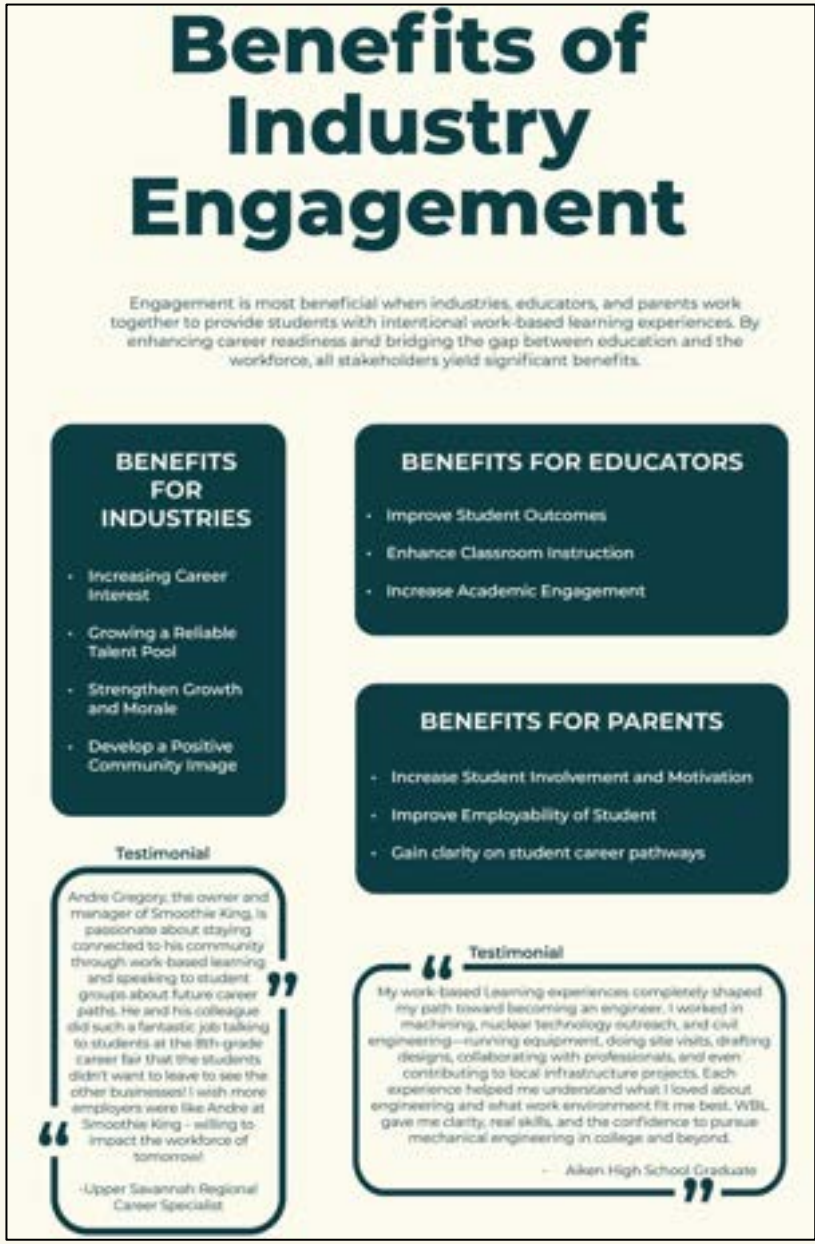
- Initiative pages will include:
  - Video and written testimonials
  - Drop-downs featuring each section PDF & full toolkit
  - Additional resources section
  - Editable versions of the document

# Website Page Preview









# Research and Innovation Committee

Chair: Dana Yow, Education Oversight Committee Executive Director

## Purpose

**Use data and analysis** to create measurable, time-sensitive metrics in which all workforce pipeline stakeholders including, but not limited to, education and workforce boards, councils, and partner representatives, participate.

-S.C. Code Section 41-30-540(A)(4)

Identify long-term workforce needs

-S.C. Code Section 41-30-540(B)(3)



# What is it and who is it for?

**College and Career Ready Indicators Research**

Is there evidence that those who achieve the indicators are more college or career ready

**Primary Audience**

Educators and Administrators; Career Advisors and Counselors, Parents/Guardians; Students

**Lead: EOC and SCDE**

*In collaboration with R&I Committee*

**Status**

- ✓ Use employment and post-secondary enrollment to identify value of college / career designation.
  - ✓ Data request complete
  - ✓ Results provided to EOC and SCDE for review and analysis
  - ✓ Results available to CCWD in next 3-6 months
- ▪ Acknowledge model districts and promote as best practices.
- ▪ Develop dashboards to communicate findings.
- ▪ Include information in EOC reporting going forward.

# What is it and who is it for?

**Supply Gap Analysis Research**

Are we graduating enough students to meet job demand

**Primary Audience**

Educators and Administrators; Career Advisors and Counselors, Parents/Guardians; Students

**Lead: DEW**

*In collaboration with R&I Committee*

**Status**

- ✓ Establish data sharing agreements with CHE and SDE/EOC; obtain data linked with DEW wage records through RFA (completed).
- ✓ Use CHE and SDE/EOC data linked to DEW wage records to estimate labor supply; use National Labor Exchange and JobsEQ (subscription service) to estimate labor demand.
- ✓ Pair the data by Standard Occupation Classification codes and Career Cluster to identify the gaps in labor supply.
- Develop the full report as well as an executive summary/overview; disseminate the findings.

# What is it and who is it for?

**Workforce Outcomes Research**

What are the outcomes and ROI of different education pathways

**Primary Audience**

Educators and Administrators; Career Advisors and Counselors, Parents/Guardians; Students

**Lead: DEW**

*In collaboration with R&I Committee*

**Status**

- ✓ Establish data agreements with CHE and obtain data linked with DEW wage records from RFA
- ✓ Use CHE data linked to DEW wage records to examine workforce outcomes in South Carolina by program of study and degree level
  - ✓ Estimate wages for graduates at 1, 3, 5, and 10 years post graduation
  - ✓ Identify the top industries of employment and most common occupations
- Develop a set of program and degree-level reports, build an interactive dashboard, and disseminate findings to stakeholders (in progress).

# Portal Steering Committee

Chair: Dr. Richard Cosentino, Lander University President

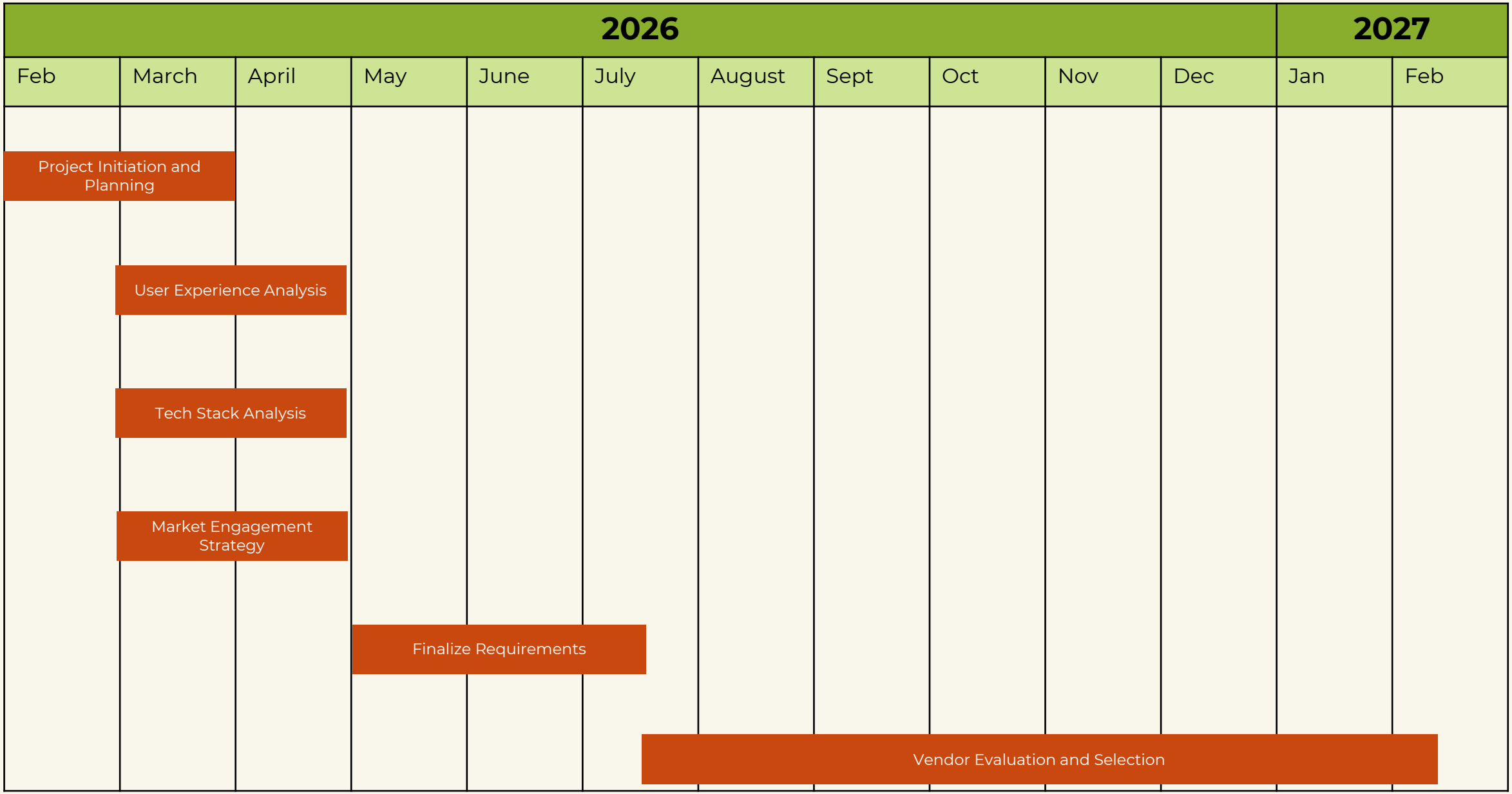
## Purpose

Create and maintain an Education and Workforce **Portal** to provide South Carolinians **with information critical to their lifelong educational journey**.

-S.C. Code Section 41-30-540(B)(7)



# Find Your Future Portal: Timeline



# Find Your Future Portal: Governance Structure

## Executive Committee

## Portal Steering Committee

Provides vision for Portal and higher-level oversight. Note: There are no technical personnel on the committee.

## PARC - Portal Architecture Review and Compliance Committee

### Voting Membership




### Staff

- Portal Product Manager (votes if needed)
- DEW EPMO Director
- DEW EPMO Portal Project Manager

### Purpose

Provides independent oversight across technical, security, data, communications, and procurement domains to streamline vendor communications and RFP review.

## Functionality & Capability Domain

*What we need the portal to do*

Defines the portal's core features and capabilities, ensuring they align with approved objectives and stay within the portal's intended role.

Lead

Plus Co-Lead and up to 6 other members

## Interoperability Domain

*How to enable a holistic experience*

Ensures the portal operates as a collaborative, stable, statewide platform, aligning identity, integrations, and user experience flow across systems without requiring changes to partner environments.

Lead

Plus Co-Lead and up to 6 other members

## Data Architecture Domain

*What and how information flows across the ecosystem*

Defines how data is sourced, structured, and integrated across the portal, ensuring models, lineage, refresh cycles, stewardship, and governance rules produce accurate, trusted, well-labeled information fit for decision-making.

Lead

Plus Co-Lead and up to 6 other members

## Security & Compliance Domain

*The way we preserve public trust in what we built*

Establishes the security and compliance guardrails that protect the portal, governing identity, access, data protection, monitoring, incident response, and regulatory alignment to ensure confidentiality, integrity, and availability.

Lead

Plus Co-Lead and up to 6 other members

## Procurement Domain

*The way we streamline procurement and avoid protests*

Governs procurement activities for the portal, ensuring documentation, processes, collaborative review, and financial controls result in competitive, transparent, compliant with state requirements, and aligned to approved portal objectives.

Lead

Plus Co-Lead and up to 6 other members

# Portal Update: Google Prototype (Experiment #2)

Overview

- Creating Universal Skills Translator that provides:
  - Job seeker - Structured map of skills and competencies
  - Employer - Enhanced job description including duties, outcomes of role, structured interview guide, and performance rubric

Purpose

- Determine if Google can create a better way to obtain and provide data to users through large AI capabilities

Status

- End date extended to January
- Higher-level Google executives have increased interest
- Technology (back-end side) complete
- Google personnel visited Columbia to show initial options for how it would appear to a user
- Demonstration available for June CCWD meeting, if desired

# What is it and who is it for?

**Data Dashboard page on Find Your Future Website**

Allow users to access data and information from different members and partners in a single location

## Primary Audience

Policy makers (local and state level), Career Advisors and Counselors, Parents/Guardians; Students; Jobseekers; Educators; Researchers; etc.

**Lead: Numerous groups (making dashboards available); DEW (making pages visible); PSC Committee (page organization)**

## Status

- ✓ Update formatting/spacing on webpage so there is enough room for the side menu and to view the full dashboard
- ✓ Email dashboard owners to ask intended audience and questions answered by each dashboard
- Review information from dashboard owners to help determine order and naming to make it easy for users
- Approval of final layout by each agency and dashboard owner



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# Other Business

# Closing Questions

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# Thank you!

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