



# SC TEN STATE APPROVED WORK-BASED LEARNING EXPERIENCES



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## APPRENTICESHIP

An earn-while-you-learn training model that combines on-the-job training, job-related education, and a scalable wage progression. This can be a USDOL registered or youth (non-registered) apprenticeship.

*\*Career Ready Qualifier*



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## COOPERATIVE EDUCATION

A Co-Op usually refers to a multi-work term agreement with one employer; traditionally with three or more work term placements alternating school terms. Co-ops are typically placements for post-secondary students with full-time paid positions. However, a structured training program for high school students enrolled in a post-secondary institution's dual enrollment course may qualify.

*\*Career Ready Qualifier*



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## CTE INTERNSHIP WORK-BASED CREDIT BEARING COURSE

An internship that is a structured, work-based credit bearing course that is taken as a fourth unit in a federal CTE Classification of Instructional Programs (CIP)-coded program for a CTE student. The CTE student is supervised by a content-specific, certified teacher completing a minimum of 120 practical experience hours or the highest number of hours required by the industry-defined competencies within the career pathway. The WBL credit-bearing course must be a part of the student's major and/or Individual Graduation Plan (IGP).

*\*Career Ready Qualifier*



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## INTERNSHIP

A progressive, school-sponsored experience that places students in a real worksite environment to develop and practice career-related knowledge and skills needed for a specific level job role. An internship provides hands-on experience in a particular industry or occupation related to a student's career interests, abilities, and goals.

*\*Career Ready Qualifier*



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## JOB SHADOWING (ON-SITE)

A method of short-term, school-coordinated career exploration in which the student is introduced to a particular job role or career by being paired, one-on-one, with an employee at the worksite. The student "shadows" (follows) the employee for a specified time to better understand and observe work expectations and requirements of a variety of job tasks.



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## JOB SHADOWING (VIRTUAL)

A virtual job shadowing experience is assessed for components that constitute quality virtual shadowing, including but not limited to the following: virtual tour of worksite with content provided, the capability to conduct question/answer exchanges, the overall quality of the site's features, and the length of the experience



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## MENTORING

An experience that engages a student with a particular worksite employee who possesses workplace skills and knowledge to be mastered by the student. The mentor instructs the student, critiques the performance of the student, challenges the student, and works in consultation with classroom teachers and the employer of the student



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## SCHOOL-BASED ENTERPRISE

A program focused on the development of a simulated business created, managed, and operated by students in a school setting. Students operate the business top to bottom – business plan, role, vendor research, bidding, buying power, stocking, marketing, billing, etc. It involves goods or services produced by the students as a part of their educational program.



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## SERVICE LEARNING

A method in which the student engages in community-service work for a specified number of hours to gain developmental experience. Students and teachers cooperate with local leaders to address community problems and issues, resulting in student service to the community and development of personal, workplace-readiness, academic, and citizenship skills.



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## STRUCTURED FIELD STUDY

An experience sponsored by a school representative providing opportunities for students to explore different workplaces. The field study is hosted by a representative at the worksite. During the field study, students observe, ask questions, and learn from the experience of being on an actual worksite pertaining to employability skills, labor market demand, job roles, etc.